

DESCRIPTION OF COURSE UNIT

1.

Course unit title	Code
Changes in the Theory and Practice of Administrative Law	100251

2.

Name of lecturer(s) (provoid information as to how, when and where they can be in contact)	Department(s)
Coordinator: Prof. Dr. E. Bilevičiūtė a. o.: Prof. Dr. I. Deviatnikovaitė, Prof. Dr. A. Novikovas, Prof. Dr. A. Urmonas, Prof. Dr. A. Bakaveckas, Prof. Dr. R. Ragulskytė-Markovienė	MRU LS Institute of Public Law vti@mruni.eu

3.

Cycle of course unit	Level of course unit	Type of course unit
Third cycle	Not applicable	Elective

4.

Mode of delivery	Year of study and semester when the course unit is delivered	Language of instruction
Distance learning	I-III study year	Lithuanian, English

5.

Study requirements	
Prerequisites: Master's or equivalent degree	Co-requisites: Not applicable

6.

Recommended optional programme components
Not applicable

7.

Number of ECTS credits allocated	Student's workload	Contact work hours	Independent work hours
6	162	2	160

8.

Purpose of the course unit: programme competences to be developed			
The aim is to develop students' administrative legal scientific thinking and skills to independently acquire and develop administrative law theoretical knowledge, to analyze practice, to be able to relate it to other scientific knowledge, the object of which is human, society, state.			
Learning outcomes of the programme	Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
	Will be able to analyze administrative law knowledge and apply skills in solving topical legal problems of the public sector and social, political and economic development processes influencing these problems with the help of scientific methods.	Self-study of literature.	Written work. Examination.
	Will be able to integrate theoretical knowledge acquired during studies and apply it in practice.	Self-study of literature.	Written work. Examination.
	Will be able to scientifically analyze knowledge of the latest	Self-study of literature.	Written work. Examination.

	administrative law science theories, individual administrative law institutes, their functioning mechanism, purpose and development tendencies, overview of development perspectives and comparisons with foreign legal policy tendencies.		
	Will be able to make suggestions on issues of harmonization of Lithuanian administrative law with EU law.	Self-study of literature.	Written work. Examination.
	Will be able to scientifically analyze the elements of the EU administrative law system, to give an overview of its application in Lithuania and to analyze aspects of legal regulation.	Self-study of literature.	Written work. Examination.
	Will be able to compare social processes in different spheres of society activity, to highlight essential features of social processes and social changes and to substantiate one's opinion.	Self-study of literature.	Written work. Examination.

9.

Course contents										
Topics	Contact work hours and planned learning activities							Independent work hours and tasks		
	Lectures	Consultations	Seminars	Training exercises	Laboratory work	Internship	Assessment	All contact work hours	Independent work hours	Tasks
1. Problems of administrative law change.									14	Self-study of literature.
2. Constitutional and social role of public administration in the rule of law.									14	Self-study of literature.
3. Global Administrative Law.									14	Self-study of literature.
4. Peculiarities of systematic application of administrative law principles.									14	Self-study of literature.
5. Administrative law and order and accountability.									14	Self-study of literature.
6. The Influence of E-Justice on Administrative Law.									12	Self-study of literature.
7. Problems of administrative law harmonization.									12	Self-study of literature.

8. Peculiarities of EU and foreign administrative law.										12	Self-study of literature.
9. Problems of theory and practice of state regulation in separate areas of public administration.										12	Self-study of literature.
10. Examination								2		40	Self-study of literature.
Overall		2						2	4	158	

10.

Assessment strategy	Weighting percentage	Period or date of assessment	Assessment criteria
Written answer to questions	50 %	By agreement with the student. Possible topics for written papers are submitted no earlier than 2 weeks before the expected exam date.	The doctoral student is asked two questions in advance according to the topics set out in the subject description. The topics are coordinated with the doctoral student's main research topic. On the day of the exam, the student submits a written paper that answers the questions previously asked by the exam board. Scope of written work up to 6 pages. During the exam, the written work must meet the requirements for this type of work. Its subject must be disclosed in a comprehensive and consistent manner. Academic ethics must be used in the preparation of the thesis, using scientific and methodological sources suitable for the disclosure of the topic. Written work is graded on a ten-point scale. 10 points: excellent, comprehensive knowledge. Excellent understanding and use of concepts, ability to analyze them in the wider context of the subject. Original, creative and independent thinking. Excellent analytical and evaluation skills, insight. 9 points: solid, comprehensive knowledge. Excellent understanding of the study material, proper use of concepts. Original and independent thinking. Very good analytical, evaluation and synthesis skills. 8 points: better than average knowledge. Become familiar with mandatory material, understand concepts and principles, apply them properly. Good reasoning and factual reasoning. 7 points: average knowledge, there are minor mistakes. Familiar with the main material. Understands and uses concepts and principles. Enough reasoning. 6 points: below average knowledge, there are mistakes. Familiar with the main material. Satisfactory understanding of concepts, ability to describe the information received in their own words. The analysis focuses on several aspects but fails to relate them. 5 points: knowledge meets the minimum requirements. Simple enumeration of mastered concepts, text retelling. The answer

			focuses on one aspect. 1-4 points: knowledge and skills do not meet the minimum requirements.
Discussion	50 %	By agreement with the student. The examination takes place after the written answer to the questions has been evaluated.	Having evaluated the written work according to the questions put by the members of the commission, a discussion takes place between the doctoral student and the members of the commission. The commission members ask the doctoral student questions, oppose his written answers, inviting the doctoral student to argue his position. The completeness, consistency and reasoning of the doctoral student's answers are evaluated. Answers are rated on a ten-point scale. 10 points: excellent, comprehensive knowledge. Excellent understanding and use of concepts, ability to analyze them in the wider context of the subject. Original, creative and independent thinking. Excellent analytical and evaluation skills, insight. 9 points: solid, comprehensive knowledge. Excellent understanding of the study material, proper use of concepts. Original and independent thinking. Very good analytical, evaluation and synthesis skills. 8 points: better than average knowledge. Become familiar with mandatory material, understand concepts and principles, apply them properly. Good reasoning and factual reasoning. 7 points: average knowledge, there are minor mistakes. Familiar with the main material. Understands and uses concepts and principles. Enough reasoning. 6 points: below average knowledge, there are mistakes. Familiar with the main material. Satisfactory understanding of concepts, ability to describe the information received in their own words. The analysis focuses on several aspects but fails to relate them. 5 points: knowledge meets the minimum requirements. Simple enumeration of mastered concepts, text retelling. The answer focuses on one aspect. 1-4 points: knowledge and skills do not meet the minimum requirements.

11.

Required reading

Specialioji literatūra:

1. Constitutional and administrative law / A. W. Bradley, K. D. Ewing, C. Knight. - 16th ed. - Harlow: Pearson Education, 2014.
2. EU administrative law / Paul Craig. - 2nd ed. - Oxford: Oxford University Press, 2012.
3. Administrative law of the European Union, its member states and the United States: a comparative analysis / editor: René Seerden. - 3rd ed. - Cambridge; Portland (Or.): Intersentia; Maastricht: Metro, 2012.
4. European legal acts and courts practice according the topics.

Recommended reading

1. Bilevičiūtė, Eglė; Development of administrative law and administrative legal doctrine in Lithuania. ISSN: 2227-796X; eISSN: 2617-8354; DOI: 10.17721/2227-796X.2019.2.05 Administrative law and process. Kyiv: Taras Shevchenko National University of Kyiv. 2019, vol. 2, no. 25, p. 67-86.

2. Paužaitė-Kulvinskienė, Jurgita; The principle of effective legal protection in administrative law in Lithuania. ISBN: 9781472475657 The principle of effective legal protection in administrative law: a European perspective / edited by: Zoltán Sente, Konrad Lachmayer. Abingdon: Routledge, 2017. p. 190-217.
3. Bakaveckas, Audrius; A comparative analysis definitions of administrative law. ISSN: 1857-7881 European scientific journal. Kočani: European Scientific Institute. 2014, Vol. 10, no. 16, p. 236-247.
4. Deviatnikovaitė, Ieva; EU administrative law – What are EU-level public administrators? ISSN: 2498-5473; eISSN: 2560-1067; Kiti ID: 2.0-85056801656; DOI: 10.1556/2052.2018.59.1.2 Hungarian journal of legal studies. Acta Juridica Hungarica. Budapest: Akadémiai Kiadó. 2018, vol. 59, no. 1, p. 19-39.
5. Bilevičiūtė, Eglė; Bilevičienė, Tatjana; The implementation of Europe's e-justice strategy in Lithuania in the application field of the administrative law. 20150217-30150201. ISSN: 2075-4124 International journal of academic research. Baku: [Progress IPS LLC]. 2014, vol. 6, no 6, p. 483-488.
6. Kiršienė, Julija; Pranevičienė, Birutė; The implementation of the principles of administrative law: comparative approach. ISSN: 1407-2971; Kiti ID: MRU02-000004052. Administratīvā un Kriminālā Justīcija: Latvijas Policijas akadēmijas teorētiski praktisks žurnāls. Rīga: Latvijas Policijas akadēmija. 2005, nr. 3(32), p. 32-38.
7. Urmonas, Algimantas; Administrative law as a macro-system phenomenon. ISSN: 2029-2236 Socialinių mokslų studijos = Social sciences studies: mokslo darbai / Mykolo Romerio universitetas. Vilnius: Mykolo Romerio universiteto Leidybos centras. 2009, Nr. 3(3), p. 273-287.
8. Bilevičiūtė, Eglė; Bilevičienė, Tatjana; The implementation of Europe's e-strategy in Lithuania in the application field of the administrative law. ISBN: 9789955196839 SOCIN 2014: international interdisciplinary conference on social innovations "Social Innovations: theoretical and practical insights 2014": conference abstracts: October 23-24, 2014 [Elektroninis išteklius] / Mykolas Romeris University. Vilnius: Mykolas Romeris University, 2014. p. 20-21.

Approved by Mykolas Romeris University and Vytautas Magnus University Doctoral Committee in Law on 4 March 2020, Decision No. 8DS-TK-3